



The Fifteenth Annual

NOBEL PEACE PRIZE FORUM

February 14-15, 2003 • Concordia College • Moorhead, Minnesota

SATURDAY SEMINARS

FEBRUARY 15, 2003 • 11:00 A.M. AND 12:45 P.M.

These seminars provide an opportunity for in-depth exploration of topics relating to the theme of the Peace Prize Forum.

1. Insights from Namibian Children on What Is Important

Sue Pierson Ellingson, Associate Professor of Education, Concordia College

Room: Old Main 132

Drawings from children in Namibian public schools in 1997 will be shown to illustrate what children think about their independence and freedom.

2. AIDS in Africa: The Human Reality and Practical Activism

Kim Stietz, Student, Luther College

Room: Ivers 292

The interconnections of poverty, gender inequalities and globalization in relation to the AIDS crisis in Africa will be explored through the video "Coming to Say Goodbye."

3. Ecological and Community Health Challenges in South India

Anne Walter, Professor of Biology, and Biology/Environmental Studies Students, St. Olaf College

Room: Ivers 166

Students from St. Olaf's Biology in South India semester program will share insights from their research on ecological and health-related topics.

4. Global Micro-lending and The Democratization of Capital

Kay Dixon, Ecumenical Church Loan Fund USA Board Member, Minneapolis, Minnesota

Room: Instructional Media Center Multimedia Lab, Frances Frazier Comstock Theatre building

ECLOF has been able to catalyze locally driven development, harnessing pent-up entrepreneurial potential, creating new economic stakeholders and seeding future growth. The seminar will focus on micro-lending around the activities of ECLOF.

5. Securing Human Rights: A Requirement of Sovereignty?

Rebecca Moore, Associate Professor of Political Science, Concordia College

Room: Ivers 259

The U.N. Charter has traditionally been read to prohibit intervention in sovereign states. This seminar will encourage discussion of the notion that the U.N. has an obligation to act when states are unable or unwilling to secure respect for human rights.

6. Should We Endorse the Earth Charter?

Per Anderson, Associate Professor and Chair of Religion, Concordia College

Room: Ivers 380

The Earth Charter text, completed in March 2000, is hailed by some as the most important ethical document since the U.N. Declaration on Human Rights. This seminar offers an introduction to the history, intentions and results of the Earth Charter movement.

7. Afghan Kaleidoscope

Dick Bodman, Associate Professor of Chinese and Asian Studies, with Students From St. Olaf College

Room: Ivers 386

Study Afghan history, society and culture to understand how Afghanistan came to its current plight.

8. Security and Self-Sufficiency

Jon Jensen, Assistant Professor of Philosophy and Environmental Studies, Luther College; and David Reed-Maxfield, Instructor of Philosophy, Luther College

Room: Olson 139

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A discussion of the pros and cons of globalization as it relates to workers' rights, the environment, economics and security.

9. Activists Without Borders: What's Good About Globalization?

Thomas Williamson, Assistant Professor, Department of Sociology and Anthropology, St. Olaf College

Room: Jones Science Center 370S

This seminar will explore the grassroots response to the problems and possibilities created by globalization.

10. Cross-Cultural Awareness — A Simulation

Christine Schulze, Executive Director, and Denise Phillippe, Associate Director for Curriculum and Staff Development, Concordia Language Villages

Room: Hvidsten 102 (Bandroom)

Participants will increase their cross-cultural understanding by taking part in a simulation that duplicates the intricacies of a real event involving problem-solving and decision-making.

11. Erasing Borders; Creating Healing Space

Cheryl Leuning, Professor and Department Chair, Nursing, Augsburg College

Room: Olin 120

Based on a model of experiential education that embraces relationships as central to creating healing spaces, dialogue with seminar participants will explore the dynamic and unfolding calling to foster peace and human betterment in an interdependent world.

12. Poverty, Politics and Peace in Nicaragua

Cari Skogberg, Assistant Professor of Modern Foreign Languages, Augustana College

Room: Olin 122

This seminar will examine the impact of political struggles, corruption and natural disasters on Nicaragua and give seminar participants insight into identifying ways in which they can be agents of positive change for a more peaceful global society.

13. Bordering on Armageddon: The Cuban Missile Crisis

Gerald Anderson, Associate Professor of History, North Dakota State University

Room: Jones Science Center 340S

In October 1962, the member countries of the United Nations could only watch as the world came as close as it ever has to nuclear warfare. Discussion will focus on how this crisis came about, how it was settled and the lessons for both sides in this terrifying episode in the Cold War.

14. Health Care Under Fire

Susan M. Vitalis, M.D., Battle Lake, Minnesota

Room: Ivers 214

Participants will discuss the challenges encountered to meet the medical needs of people who suffer while the leaders of their countries engage in bloody political war. Vitalis will share her experiences as a health care volunteer in Somalia, Sudan, Rwanda and Bosnia-Herzegovina.

15. Teaching Peace in the 21st Century: New Ideas for a Globalized World

Joseph Underhill-Cady, Assistant Professor, Political Science and International Relations Department, Augsburg College

Room: Old Main 302

This panel will explore how our colleges are engaged in teaching peace.

16. Domestic Violence: Implications in a World Without Borders

Dick Hanson, Dean of the College and Professor, Augustana College

Room: Old Main 232

What are the implications for world peace in the inability to produce a relatively stable, safe and sane world for our children? This presentation includes a conversation about the relationship between domestic violence and the bigger world.

17. The Trafficking of Women and Girls: An International Problem of Slavery

Valerie Osterberg, Student, Concordia College

Room: Old Main 331

This seminar will address the issue of international slave trade, known as the trafficking of persons, and will focus mainly on women and girls.



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18. An Eye to a Maximum Security Prison Classroom: Peacemaking Personified in a Uniquely Diverse Setting, With Implications Beyond the Wall

Mariah Tenamoc, Department of Sociology, Anthropology and Social Work, Luther College
Victor Ogunjimi, Student from Nigeria attending Luther College
Room: Old Main 101

This presentation is based on work done in a maximum security prison classroom setting with inmates taking a social problems course. The study involved diverse ethnicities as well as ideologies, and establishing risk-free learning environments through promoting classroom cultures of peace and civility.

19. Is Violence Ever the Answer? Dietrich Bonhoeffer's Decision

Elizabeth Raum, Library Director, Concordia College
Room: Ivers 225

Using the life of German theologian Dietrich Bonhoeffer as a case study, this session will explore the question: Is violence ever the answer?

20. Four Jewish Perspectives on Israel and Palestine

Bruce Nordstrom-Loeb, Associate Professor of Sociology, St. Olaf College
Barbara Norstrom-Loeb, University of Minnesota, Instructor, Therapist, Jewish Peace Activist
Room: Ivers 210

This seminar will explore four different perspectives on the Israeli-Palestinian conflict within the Jewish community both in Israel and America, using short excerpts from a play on this theme.

21. Crossing Borders with the Alternatives to Violence Project

Alyssa Erickson, Friends for a Non-Violent World
Room: Olin 224

Actively taking part in exercises and discussions, participants in this seminar will experience an introduction to the Alternatives to Violence Project, a workshop model of nonviolence training.

22. Economic Aggression – A Subtle and Not-So-Subtle Impediment to Peace

Sabine O'Hara, Academic Dean, Concordia College
Room: Jones Science Center 330S

This seminar will explore the extent to which the behavioral assumptions of economic rationality itself and its Darwinian roots of survival of the fittest may be a pervasive source of aggression.

23. Student Voices for Peace – How Student Committees Can Increase International Peace

Kirsten Anderson-Stembridge, Colombia Advocacy Program Assistant and Student Outreach Organizer, Lutheran World Relief
Room: Ivers 221

Focusing on the humanitarian crisis in Colombia and the U.S. policies that are fueling Colombia's war, this seminar will examine the special role of student communities in creatively organizing support of international peacemaking.

24. Global Terror: A Crisis Meeting of the U.N. Security Council (A Simulation)

Jon Olsen, Dean, German Language Village, Concordia Language Villages/Ph.D. Candidate in History, University of North Carolina
Room: Olson Forum 137

This session will allow an opportunity to participate in a simulation of the U.N. Security Council.

25. Immigration in an Age of Fear: The Other Aftermath of September 11

Denise Peterson, Director, Ambassador's Circle for Lutheran Immigration and Refugee Service
Room: Old Main 131

While lauding the need for national security, this seminar will explore the implications of some of the latest legislation such as the Homeland Security Bill and the U.S. Patriot Act on our newest neighbors and on citizens.

26. Service Learning: Teaching Empathy and Responsibility in a Global World

Dr. Laurie Iudin-Nelson, Dean, Russian Language Village, Concordia Language Villages/Assistant Professor of Russian Studies, Luther College
Room: Olin 226

This seminar will explore various methods of service learning as a tool to introduce both students and members of the larger community to world cultures.

27. Shylock in the 21st Century

Gordon Lell, Professor of English, Concordia College
Room: Olin 124

In 1994, a production of Shakespeare's "Merchant of Venice" in Hartford, Conn., was praised. However, area Jewish leaders said the play had no place in a post-Holocaust world. Is there a place for Shylock's story in the 21st century?

28. Who Were the Israelites? The Academic Study of the Bible and the Search for Peace in Contemporary Palestine

Robert Shedinger and Kristin Swanson, Assistant Professors of Religion, Luther College
Room: Old Main 102

Modern academic study of the Bible has produced compelling evidence demonstrating the essential identity of ancient Israelites with indigenous Canaanites. Presented evidence will support this nontraditional reading of the Bible and consider the consequences of this reading for religious responses to the conflict in contemporary Palestine.

29. Video Works for Peace

Mike Hazard, Director and Teacher, The Center for International Education
Room: Jones Science Center 212S

Hazard will present a series of his award-winning short videos and pieces of longer works on peace and war. Each piece will be modeled as an example of different ways a video can illuminate, agitate and educate.

30. The Vocation of Peacemaking

Claire Evans, Christian Peacemaker Corps Coordinator, Chicago
Matthew Hill, Intern, The Carter Center
Room: Hvidsten C1

Explore the question of how small, committed teams ready to take risks can spur local peacemaking efforts, confront structural injustice and deter violence.

31. Practical Journey Toward Peace

Emiliano Chagil, Director of Hispanic/Latino Student Services, Augsburg College
Room: Old Main 202

In North America, Central Americans participate in a "Practical Journey Toward Peace" by weaving hope into the society of old and new immigrants and according to Christianity's cultural dimensions. This seminar will help participants reflect upon daily activities through which they can accomplish peace.

32. Pros and Cons of Dinesh D'Souza's book "What's so Great About America"

Richard Cole, Department of History, Luther College
Room: Old Main 332

A discussion of D'Souza's clairvoyant analysis of the American experience from colonial times to the present will be held.

33. Peace Education in the Classroom

Martha Roberts, Peace Educator, World Citizen Inc. Rev. Lowell Erdahl, Bishop Emeritus, ELCA Synod of St. Paul
Room: Old Main 301

This seminar will focus on peace education in the classroom.

34. Student Government's Role in Promoting Peace and Global Citizenship

Christine Larson, Student Government Vice President and Matthew Pelikan, Student Senator, St. Olaf College
Room: Hvidsten C3

Presenters will share their experience and thoughts about what student governments can do to challenge their constituents to become more engaged globally.

35. Rise to the Challenge: End World Hunger!

Erin Luchenbill, Campus Organizer for Bread for the World
Room: Ivers 218

Learn more about world hunger and how to organize an effective advocacy campaign on your campus.

36. Visions of Peace for Children and Young Adults

Connie Jones, Librarian, Concordia College
Room: Old Main 432

This session will provide titles of books, appropriate for K-12 students, that promote peace and peaceful conflict resolution.

37. Truth Is a Firefly

Helen Cermak, Assistant Professor CSTA and Theatre Director; James Cermak, Assistant Professor CSTA and Managing Theatre Director; Crystal Hance '05; Dramaturg and members of the cast and crew for "Rashomon," Concordia College
Frances Frazier Comstock Theatre Main Stage
From the dark ages of Japan, "Rashomon" conveys an enduring search for truth. Discussion will encompass production elements, cultural background and the treatment of multiple points of view.

38. Peacemaking in the Real World

Monica Fisk, Youth Trainer and Coordinator, Lutheran Peace Fellowship
Room: Hvidsten Kresge Lounge

This workshop will explore both the spiritual basis and practicality of active nonviolence, leaving participants with an inspiring framework for creative response to the violence and oppression of our world.

39. The Roots of War and the Benefits of Direct Democracy

Robert Rewoldt, Founder, The Peace Race International (an Iowa non-profit corporation)
Room: Hvidsten C2

The intent of this seminar is to suggest an improvement in the evolution of the way we are governed. Through example and discussion, the seminar will explore direct and indirect government, the nature of political parties and the existence of shadow governments.