

CONCURRENT SESSIONS — Friday, February 11, 3-5 p.m.

"Continuing Conversation with Davar Ardalan"—*Si Melby*

Davar Ardalan, NPR supervisory producer (*Morning Edition* overnight), will speak about her work with NPR from breaking news to documentary-style features. She will discuss the wide array of topics she had covered with a particular focus on Islam, Iran, and the Middle East. This session will include an extended Q & A period with Ardalan.

Site visits to peace and human rights organizations—*Off-site*

Mary Laurel True, associate director of Augsburg's Center for Service, Work, and Learning, has arranged educational site visits to four Twin Cities organizations whose mission is directly related to peace and human rights: St. Martin's Table, Center for Victims of Torture, Resource Center of the Americas, and the Cedar-Riverside neighborhood Somali community. Each site can accommodate 20 people; participants will walk or ride public transportation to each site.

"From the Middle East to the Sudan: The Role of Small States in Conflict Resolution"—*Hoversten Chapel*

Professor Tove Dahl, University of Tromsø, Norway, will introduce the panel. Honorable Rune Resaland, deputy chief of mission, Norwegian Embassy, Washington, D.C., will talk about the Norway 2005 centennial and introduce the lead panelist, Terje Rød-Larsen, president of the International Peace Academy, New York, and UN special envoy for the implementation of Security Council Resolution 1559 on Lebanon. Responses to Rød-Larsen's comments will be provided by Ahmed Abu Laban, Humphrey Institute International Fellow from Palestine, and Itai Tennenbaum, director of the Israel Programs Center and Minneapolis Shaliach; discussion will be moderated by Conor Tobin, Augsburg alumnus

and student at William Mitchell School of Law. The panel will focus on the unique role the state of Norway has played in international diplomacy, cooperation, and peacemaking in the 100 years since its peaceful transition to independence from Sweden, followed by responses from the perspective of Palestine and Israel and discussion among panelists and participants.

"Building Peace in the Aftermath of War"—*Science 123*

Panel moderator, Jack Tunheim, U.S. District judge, with panelists: Dr. Khalil Dokhanchi, professor of political science at UW-Superior; Dr. Ali Khalif Galaydh, visiting professor at the Humphrey Institute and former prime minister of Somalia; Nargis Pervin, Humphrey Institute International Fellow from Bangladesh; and Shaoib Dastgir, Humphrey Institute International Fellow from Pakistan. Panelists will discuss a range of issues and problems that must be addressed as a society transitions from a period of armed conflict or civil disturbance to rebuilding civil and democratic society. Speakers will focus on building a judicial system, establishing security, dismantling armaments and land mines, and establishing respect for human rights.

"Democracy and the New World Order"—*Marshall Room*

Dr. Joe Underhill-Cady, associate professor of political science, will moderate the panel with William Frame, president of Augsburg College; Congressman Martin Sabo; Robert H. Rewoldt, founder of Peace Race International; and Samuel Bosompem, Humphrey Institute International Fellow from Ghana. The panel will address the opportunities and challenges of democratic change in the emerging world order. Panelists will speak about the multiple forms of democracy including direct democracy and the resistance to democratization.

SATURDAY SEMINARS — 10:30 a.m.-12:15 p.m.

Peace in the Persian Gulf—*Century Room, Christensen Center* *Khalil Dokhanchi, University of Wisconsin, Superior*

This workshop will explore a new vision for the Persian Gulf region that emphasizes human rights, democratization, and peace. These values are not alien to the people of the region and efforts need to be fostered in such a way that they are viewed as legitimate and desirable by the local population. Part of this project is a proposal for a new, stronger regional organization that can facilitate these changes.

Art of Memory: Understanding Shared Rights—*Lindell Library 16* *David Feinberg, University of Minnesota, Department of Art*

David Feinberg will discuss the suppression of an individual's most basic human right—to live without fear of discrimination for one's ethnic and religious beliefs. Over the past three years, Feinberg has been working on a project titled "Voice to Vision," where he has used various sensory techniques to elicit memories of the past from five Holocaust survivors who have never before told their stories. In the first part of the seminar Feinberg will describe his project and the processes used in eliciting memory. After watching short video clips of the sessions with the Holocaust survivors, Feinberg will use the same techniques with the audience. The hands-on, memory-eliciting activities will include asking participants to react to certain smells, to reconfigure a memory of something from an indoor space to an outdoor space and vice versa, and to focus on particular objects from a certain time period.

Has International Human Rights Law Played a Significant Role in the Promotion of World Peace Since 1948?—*Marshall Room, Christensen Center* *Alice Klover, Center for Global Education, Augsburg College*

A moderated debate between University of Minnesota political science professor Raymond Duvall and Jennifer Prestholdt, deputy director, Minnesota Advocates for Human Rights, on whether or not international human rights law has successfully promoted the cause of world peace since the 1948 Universal Declaration of Human Rights.

How You Can Support Women in Afghanistan—*Hoversten Chapel* *Jennifer Jackman, Ph.D., and Sima Samar, M.D., Shuhada Organization*

Following up on Dr. Samar's morning address to the conference, this presentation will outline concrete actions that women and men in the U.S. can take to support women and girls in Afghanistan. These actions include providing support to Afghan women-led organizations and taking action to increase congressional and executive branch support for security, women's rights, human rights, and reconstruction in Afghanistan.

SATURDAY SEMINARS — 10:30 a.m.–12:15 p.m. (con't)

Hunger 101—Old Main 18

Abby Flottesch, Augsburg College Campus Kitchen

Hunger 101 is an interactive simulation to educate people about the impact and extent of hunger and to motivate them to be advocates for hunger issues. Participants learn first-hand some of the challenges faced when struggling with food insecurity. Information will also be included as to how students/campuses can become involved in the fight against hunger and food insecurity. Students who are currently active in the Campus Kitchen initiative at Augsburg College will help to facilitate this session. These students will also share what steps they have taken to organize projects and to involve the campus in community activities related to hunger awareness. This session includes three basic components: discussion, education, and a call to action.

City of Segregation—Music 24

Alexandra Burrows and Kelly Bridges, Luther College

Milwaukee, Wisconsin, was recently deemed the most segregated city in the nation. Although a socially, economically, and domestically diverse community, Milwaukee has by generations worsened in its ability to accommodate to the growing number of immigrants, originating from global locations. The seminar will include a video documentary of the current segregational conditions of the Milwaukee area, examining through an interrogative process, the supposed sources, causes, and probable solutions to be applied by members of the social service community as well as individuals equally concerned for the political well-being of Milwaukee. We will also interview members belonging to positions of public authority such as members of the police force and social service workers who have witnessed and assist to further manage what has become a seemingly overwhelming problem. During this session, participants will have an opportunity to discuss the issues presented and help formulate strategies for change.

Rebuilding Diverse and Changing Communities: Case Studies of 10

Urban Neighborhoods with Widely Varying Traditions and Cultures—Old Main 16

Student panel # 1: Garry Hesser, Krista Dahlke, Riley Conway, Augsburg College

This seminar will introduce participants to the five low-income neighborhoods from around the U.S. and five Minneapolis neighborhoods, utilizing a wide array of presentation methods, such as video, interviews, demographic profiles. This seminar will also showcase ongoing student-faculty research, as two Augsburg students present their findings and assessment of these urban neighborhoods. The demographics of each of these neighborhoods is extremely varied in race, class, ethnicity, and sexual orientation. Each community has created interesting and effective ways in which to create highly participatory and inclusive mechanisms to address social change that promotes and practices "justice and peace." Each neighborhood has and continues to deal with conflict and struggles over scarce resources and on-going racial, ethnic, and social class division. The focus of the seminar will be to highlight the "local knowledge" and unique practices of the different neighborhoods, as well as the two models for rebuilding communities and "neighborhood revitalization." The seminar presentation builds upon ongoing student-faculty research that emphasizes human agency and the capacity for community building.

Peace and Conflict in Shakespeare's *Romeo and Juliet*—Tjornbom-Nelson Theater, Foss Center

Martha Johnson and Augsburg students, Augsburg College

Drawing on passages from *Romeo and Juliet*, performed by the Augsburg drama program, will serve as the basis for a discussion of the sources of the family feud and what Shakespeare has to say about ways to overcome those deep societal divisions.

After the Peace Prize Forum: What Does Your College do to Create and Sustain Cultures of Peace?—Science 123

Tove Dahl, Ole Mjos and presidents of the consortium colleges, Nobel Peace Prize Committee, University of Tromsø, and Peace Prize Forum Consortium

A discussion facilitated by Ole Mjos and Tove Dahl, on the role of the five Peace Prize consortium schools to sustain the work and initiatives developed at the forum throughout the year.

Breaking Down Walls Between Muslims and Christians—Old Main 26

Evie and Wally Shellenberger, Mennonite Central Committee

Throughout history, walls of misunderstanding and suspicion have been built between Muslims and Christians. Two religions, both rising from Abraham, and who worship the same God, have fought wars and continue to fight in various ways. Evie and Wally Shellenberger have spent nearly three years in Iran as part of the Mennonite Central Committee student exchange program. Their assignment was to build friendships and relationships with the Iranian Muslims, to be involved in religious dialogue, and to be a Christian presence. They returned to the U.S. in February 2004 and will report on their experience in Iran.

Intelligence Community Reform—Minneapolis Room, Christensen Center

Michael Andregg, University of St. Thomas

This is a 45-minute briefing on intelligence reform issues with an American focus but international breadth. It has two parts, the first dealing with issues before the public today. The second half deals with issues so difficult they are almost never discussed in public. You cannot fix something if you do not know how broken it is. This material describes how and why.

Exploring Cultural Conflicts: Journeys Toward Peace—Old Main 27

Ronald S. Byrnes and Michael R. Hillis, Pacific Lutheran University

Exploring Cultural Conflicts: Journeys Toward Peace, is a K-12 peace curriculum designed to help students develop the knowledge, skills, and dispositions needed to resolve conflicts peacefully. The curriculum has been designed for teachers and students following the February–June, 2005 Bancroft-Arnesen Russia-North Pole-Canada Expedition. Liv Arnesen and Ann Bancroft, two of the world's pre-eminent polar explorers, were the first women to cross Antarctica unassisted. The three-week long elementary unit focuses on the initial journey of the self-learning to accept oneself, negotiating conflicts with family and friends, communicating one's thoughts and needs. The secondary unit takes students on a worldwide journey beyond the borders of self, family, and community. Using case studies to explore cultural conflicts from different world regions, the secondary unit is designed to help students better understand and appreciate global interdependence and develop perspective-taking skills.

Time to Rethink Atonement Theory?—Old Main 29

Stewart W. Herman Religion Department, Concordia College

Mel Gibson's *The Passion* struck a nerve; many U.S. Christians responded with awe and gratitude for the bloody spectacle of Jesus Christ making the ultimate sacrifice for humanity. *The Passion* represents, in a particularly visceral way, a theory of "atonement"—that is, an explanation of why and how Jesus died, and what his death means for us. But atonement theory is hardly morally neutral. Feminists and other ethicists, keenly sensitive to violence in its many manifestations, have argued that the traditional, quite bloody, theory of atonement legitimates and reinforces patterns of abuse and oppression in the (semi-Christian) West. I will present a learning exercise. I will engage participants in learning to distinguish different understandings of the atonement, using clips from Jesus films (including *The Passion*) where possible. I will focus in particular upon two models of atonement: the traditional Anselmian "satisfaction" view, and a recent, intentionally nonviolent alternative view. The issue we will pursue is: what are the ethical ramifications of different understandings of Jesus' death and resurrection?

SATURDAY SEMINARS — 1:15–2:30 p.m.

Four Sisters for Peace—Science 123

Mary Laurel True, Augsburg College

We will be showing the documentary *Four Sisters for Peace* about the lives and commitments of the famous McDonald sisters (Rita, Kate, Jane, and Bridgid) of Minneapolis. This film was made by a well known filmmaker in conjunction with 7th and 8th graders at the Southside Family School. An amazingly hope-filled film about the power to make change in the world!

In Peaceful Times, the War Continues—Foss 20

Emiliano Chagil, Augsburg College

This workshop will offer an overview of Central America's culture and future, and participants will acquire practical ideas about how "striving for peace" can be a united force for "justice," like in one's own neighborhood, school/campus, church-based communities, and our U.S. policies toward Latin America. Come and together we can shape our hearts, minds, and the world with hope.

Building Community through Acts of Resistance: Reflections from International Solidarity Workers in the West Bank—Old Main 18
Flo Razowsky and Marian Traub-Werner, Palestinian Solidarity Coalition and the University of Minnesota

In this presentation, using visual and audio aides, we will convey the experience of working as part of an international community to support human rights in Israel and Palestine. We will present on the prospects of a second Bush term based on interviews with local activists in Tel Aviv, Jerusalem, and Ramallah. Following our presentation, we will engage the audience in an open discussion about the usefulness of women's involvement in non-violent direct action to make rights claims.

The Nonviolent Peaceforce: What You Can Say YES to When You Say NO to War—Music 22
Mel Duncan, Nonviolent Peaceforce

We will explore the historical context of nonviolent peacekeeping, successful application of nonviolent strategies in violent situations, the results of our feasibility study on nonviolent interventions, and the development of the Nonviolent Peaceforce and future applications. The Nonviolent Peaceforce has been endorsed by eight Nobel Peace laureates.

Human Rights in Comparative Perspective—Foss 42
Student panel # 3: Paul Cumings, Katie Bickel, Renzo Amaya Torres, Augsburg College

A student panel examining human rights issues in China, Iran, and East Africa. Students will present their research projects on these topics.

The War on Iraq: Reflections of a Peace Activist—Old Main 10
Marie Braun

This presentation will address the issue of the war and occupation of Iraq as seen through the eyes and experiences of a peace and justice activist. I will include brief information on the 1991 war, the 13 years of sanctions (the silent war), and the 2003 war. I will share information provided by U.N. officials who were working with the Food for Oil Program, U.N. weapons inspectors, and peace activists who were in Iraq during the 2003 war and/or have traveled there during the occupation. I will address the human costs of war and the issue of pre-emptive strike and its relationship to international law. The presentation will focus on a host of examples and stories about how the local peace community organized against the sanctions, war, and occupation of Iraq, and some practical ideas for action.

Women in Times of Change—Science 315
Deanna Armbruster, American Friends of Neve Shalom/Wahat al-Salam

Deanna Armbruster will speak about women programs at the village of Neve Shalom/Wahat al-Salam, the "Oasis of Peace." Neve Shalom/Wahat al-Salam is a village located midway between Tel Aviv and Jerusalem in Israel where Palestinians and Israelis—all citizens of Israel—live, work, and raise their families together. The village spreads its message and vision of mutual respect, equality, and tolerance beyond its borders through its educational institutions, a bilingual, bicultural Primary School/ Junior High School and the School for Peace.

The Impact of the Holocaust on Human Rights—Science 205
Norma Hervey, Luther College

Drawing on a January-term trip to Europe, students from Luther will present their learning on the Holocaust and what it says to human rights issues of the present.

Population Control and Gender Imbalances—Old Main 29
Sharon Gray, Augustana College

Many societies fail to provide adequate social and economic support for pregnant women and their young. But, in some societies, pregnant women and their young, especially their female young, are met with outright antagonism. In some countries, misogynistic cultural climates paired with governmental population control programs create a situation in which women, and particularly female fetuses, are subjected to abuse of their human rights. The results are forced and gender-specific abortions. This session will explore the painful reality of forced and gender-specific abortions, and will reflect upon a new U.N. report which predicts the world population to decline to 8.4 billion by 2200, after reaching a peak of 9.2 billion in 2075.

Can "the People" Stop a War?—Marshall Room, Christensen Center
Phil Steger, Friends for a Non-Violent World

In 2003, 10-15 million people participated in the largest, nonviolent and simultaneous expression of public will in human history. They said, "No" to war on Iraq, and "Yes" to resolving the conflict over Iraq's weapons of mass destruction through international law and nonviolent measures. Additionally, more governments and mainstream religious authorities preemptively declared the war to be unjust than perhaps at any other time since the Second World War. And still, the U.S. government went to war anyway. What now can the people do? If the people could not prevent a war, can they now stop it? And who are "the people," anyway, and how can they be moved to action? This workshop will explore important research done on how wars are started and how they are stopped. We will look soberly at who the real decision-makers during war-time are and the limited role that grassroots movements and non-governmental players have in stopping wars.

Peace as Living Faith: Somali Women's Caring Strengths—Foss 43
Deb Schuhmacher and Idil Mohamed, Augsburg College

A presentation of the results of a study of Somali women's strengths to care for their families through years of displaced living. Study findings uplift Somali women's strengths as supporting the health and wellness of their families and community. The women's stories and the study's findings generate discussions that cover the impact of war on lives and the need for peace-building initiatives, both locally and globally. The seminar will involve presentation of the findings, discussion questions, and exploration of this study's meaning for our current peace supporting efforts.

Return to the Earth—Old Main 16
Lawrence Hart and Karin Kaufman Wall, Mennonite Central Committee

"Return to the Earth" is a project that supports Native Americans in burying unidentifiable ancestral remains that are currently held in museums and universities across the U.S. The project is an ecumenical effort that enables a process of education and reconciliation between Native and non-Native peoples. Specifically, the project recognizes the right of Native Americans to honor the memory of their ancestors with the repatriation and burial of their remains. Religious communities, through acknowledging a history of silence and even collusion in historic wrongs, bring unique assets to the process of restorative justice and reconciliation.

Is There Too Much Pain for Peace?—Murphy 100
David and Patricia Fenrick, Center for Global Education and World Relief

This seminar will explore the role of rituals in the process of reconciliation. Using various cultural traditions as a backdrop, the presenters will engage participants through story, multi-media presentation, and interactive discussion on the importance of culturally relevant rituals as a means of reconciliation on the path to peace. Reconciliation brings healing, forgiveness, and repentance to the process of peace. There can be no lasting peace without justice. Peace can not come through denial or suppression of violence and past wrongs; rather, lasting peace is accomplished through the bridge of reconciliation, which confronts the process of peace with the challenge of justice.

Forgiveness: A Key Ingredient in Peacemaking—Old Main 26
Mary Hayes Grieco, self-employed writer and trainer in forgiveness

Drawing on work with forgiveness in Northern Ireland, this workshop will discuss an eight-step process to finding relief from a wound or resentment, and the powerful shift in health and interpersonal dynamics that occurs when a person accomplishes real forgiveness.

Empathy Building: Transcending Differences—Music 23
Patricia Stoddard, Luther College

During this seminar I will provide participants with an opportunity to write down what they think it would be like to experience a vision or hearing impairment, incontinence, a lack of clean drinking water, or a missing limb. Then I will provide the supplies necessary for participants to emulate these experiences. The seminar will conclude with participants discussing small changes that could be made in society in order for people with various impairments to be able to live the life of their choosing. Michael Burkholz, a 18-year-old who unexpectedly lost his ability to see over a 24-hour period on day in August 2004, will also share his experience and insights.

SATURDAY SEMINARS — 1:15-2:30 p.m. (con't)

Servant Leadership: Educators as Peacemakers—Old Main 25

Carol Knicker, Augsburg College

"Servant leadership" describes a philosophy of life that promotes justice and peaceful living. To serve the other is to help him/her grow to his/her fullest potential while especially helping those in our society with the most needs.

Leadership and Resolve: Women Fighting HIV/AIDS in Namibia—Lindell Library 16

Gretchen Kranz Irvine and Betsy Norgard, Augsburg College

This seminar will focus on the work of four women leaders in Namibia: Selma Shejvali (active in leading church women, now trying to found an orphanage in Ovamboland); Alweendo Toini, principal in Okolulu Primary School in Ondangua; Alsina Ndevelo, public relations person for Catholic Aids Action, Windhoek (Katutura); and Katrina Garises, founder/director of Victory Women's Center, Windhoek. Short profiles, illustrated with slides, will portray the roles these leaders play in advocating for women and in addressing needs resulting from the HIV/AIDS pandemic. Small groups will discuss issues facing each sector, especially limitations—lack of resources, social policy issues, and lack of unity in organization.

Student Peace Activism and Action-Research—Green Room, Foss Center

Student Panel #2, Peace Prize consortium schools

A symposium on current initiatives on local college campuses to work on peace issues. Students share successes and challenges and explore possible collaboration and networking.

Rewoldt Scholars Presentation: Direct Democracy and Creating a More Peaceful World—Old Main 23

Peace Prize consortium schools, moderated by Bob Rewoldt

A student panel of the winners of this year's Rewoldt Prize for research on the topic of direct democracy. This year's winners are Steffen Merten of Luther College, "Applications of the Swiss Democratic Model in Developing Democracies"; Laura Bolstad of St. Olaf College, "Majority Rule or Majority Tyranny? An Examination of Direct Democracy in the case of Gay Rights"; Andrea Halverson of Augustana College, "Direct Democracy and Globalization"; Brooke Vasseur of Augsburg College, "The Relationship and Reality of Direct and Representative Democracy: Timeless Approaches to Government"; and April Kampa of Concordia College, "Creating a Just and Peaceful World: Examining Direct Democracy and the Impact of National Attitude."

Fighting Terrorism with Empathy: A Model for Peace—Minneapolis Room, Christensen Center

Amy Nell, Concordia College

The word "terrorism" strikes a deep nerve among Americans today—having sparked an entire nation to the defense of its country and the subjugation of those who stand in opposition. One of these men who stand in opposition is the man who planned the September 11 attacks. In November 2004, Osama Bin Laden released a tape giving his recipe for a healthy nation. This seminar will dissect his message and use audience participation in doing so. Discussion points will include counterterrorism methods, the possibility of peace, empathy, etc. The aim of this seminar will be to help understand the position of Osama Bin Laden as presented in the video and to explore in what ways the origins of terrorism are to be found, not in some foreign citizen, but in the actions we take out of fear, hate, and retribution.

CANCELLED SEMINARS

Salt and Light: How Peace Churches in Colombia Are Inspiring Action in the Midwest

Phillip Cryan, Lutheran World Relief

The Sal y Luz project partners six communities of faith in Iowa, Minnesota, and South Dakota with Colombia's courageous Peace Sanctuary Churches. The Peace Sanctuary Churches aspire to be places of refuge and hope in a country ravaged by five decades of violence. Through the Sal y Luz partnership, the Peace Sanctuary Churches seek to document the lessons learned over their years of peacebuilding experience and to share the good news that peace is truly possible in Colombia. Three students involved in the Sal y Luz project will describe the situation in Colombia, the role of Peace Sanctuary Churches, and what they have done as students to build this partnership with the Peace Sanctuary Churches. This will be followed by questions and discussion, with a strong emphasis on providing tools for action.

Title TBA

Judge LeJune Lange, International Leadership Institute